

ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 87.

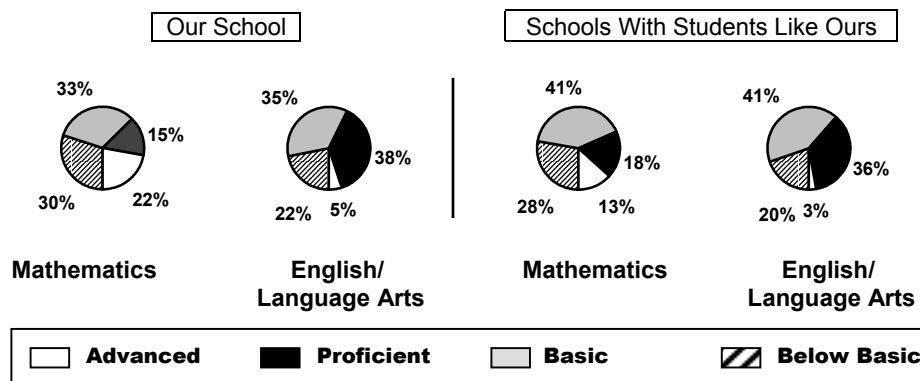
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=292)	78.1	69.9	N/A	N/A
Students with disabilities other than Speech (n=26)	N/A	N/A		
Students without disabilities (n=258)	86.4	77.6		
Gender				
Male (n=144)	78.5	69.2		
Female (n=138)	81.9	73.9		
Ethnic Group				
African American (n=145)	66.9	55.1		
Hispanic (n=2)	N/A	N/A		
White (n=130)	93.8	89.2		
Other (n=5)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=110)	64.5	56.8		
Pay for lunch (n=168)	91.1	82.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,156	N/A	\$5,090	\$5,347
• Prime instructional time	91.3%	Up from 91.2%	90.7%	90.2%
• Student-teacher ratio in core subjects	16.9 to 1	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=569)				
• Attendance Rate	96.5%	Down from 96.7%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.8%	N/A	3.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.1%	N/A	2.5%	3.1%
• First graders who attended full day kindergarten	88.8%	Up from 84.1%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.3%	Down from 3.7%	3.3%	3.6%
TEACHERS (n=55)				
• Professional Development days per teacher	6.4 Days	Up from 6.1	7.6 Days	7.6 days
• Attendance Rate	95.5%	Up from 95%	95.5%	95.1%
• Teachers with advanced degrees	47.3%	Down from 51%	48.5%	47.7%
• Continuing contract teachers	70.9%	Down from 84%	83.9%	83.8%
• Teachers with out-of-field permits	1.8%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	81.3%	Down from 86.1%	88%	87.2%
• Average teacher salary	\$36,852	Down 0.0%	\$38,047	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	77.1%	N/A	64.4%	65.3%
• Principal's years at the school	4	N/A	4	4.0
• Parents attending conferences	99%	N/A	96.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	44.6%	Up from 19.3%	42.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.2%	No change	1%	1.1%
• Suspended or expelled	6	N/A	0	1
• Gifted and talented	28%	Up from 27.2%	14.8%	11.5%
• With disabilities other than speech	11.2%	Up from 9.5%	9.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Meadowfield's progress in 2000-01 is due to a variety of factors. Student/teacher ratios were reduced in kindergarten (17-2), first (15-1), and second (17-1) grades. First graders scored 94 percent ready on the CSAB. We credit Breakthrough to Literacy and the Junior League's Smart Matters for this success.

Students had opportunities to excel in academic, artistic, athletic, and leadership activities. Fifth graders compiled the state's top score on the Thinking Cap Quiz Bowl. A fourth-grade team scored number one in the Southeast and number two in the nation in Mathfax, with four students scoring more than 90 percent. A fifth grader placed second in the district's Lt. Governor's Essay Contest and another tied for first in the district's spelling bee. Fifth-grade students published their own writing anthology. "Musical Mustangs" represented us at numerous PTO and community events. Student artists created a banner for EdVenture. "Respect" was the theme for our "Building Better Mustangs" program.

Nine staff members participated in the S.C. Reading Initiative. All staff members made great strides in computer literacy. Four student interns, practicum students, and Teacher Cadets embodied our commitment as a Professional Development School in the USC network.

We continued our emphasis on health and safety as a 2000 winner of all components of the Healthy Schools Award. Staff members participated in several marathons. Student runners participated in the Governor's Cup, Snowman Run, and Carolina Marathon. We were excited to open our "Mustang Gym" in May.

We also offered French instruction in grades 1-5. Students participated in science instruction provided by a science specialist. Two teachers received a \$6,000 science grant. Our emphasis on science was rewarded by the participation of 175 students in the science fair.

Maintaining a strong academic emphasis is our priority. A community group wrote an application for recognition as a School of Promise. More than 3,400 hours of volunteer time were donated. We had numerous guest speakers, including Career Day speakers, health professionals, authors, Christa Compton, and an Iditarod participant. Our year was highlighted by the visit of Gov. Jim Hodges to Smart Matters. Mrs. Rachel Hodges shared her reading program with us. Inez Tenenbaum taped a show in our media center. Please continue to watch us grow!

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	95.8	81.3	(Avail. 2002)
Satisfied with social and physical environment	100.0	77.8	
Satisfied with home-school relations	91.7	85.2	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001046

Meadowfield Elementary
525 Galway Lane
Columbia, SC 29209

Grades K-5 Elementary School

Enrollment: 569 Students

Principal

Dr. Bernadette Scott 803-783-5549

Superintendent

Dr. Ronald L. Epps 803-733-6041

Board Chair

Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org